



APPI



**ONLINE MINI
CONFERENCE**



**“Teacher & Learner
Agency”**

16TH MAY 2020 | 9:00 - 18:15

APPI ZOOM PLATFORM

PROGRAMME

APPI Online Mini Conference 2020

“Teacher & Learner Agency”

9h00 – 9h30 (+15m)

Vanessa Esteves | Freelance Teacher Trainer

Doing the same thing in a whole different way...

This session aims to analyse how we can tweak our teaching to bring about a different type of learning. We will look at how we can spice traditional learning activities up to create a learner who is communicative, competent and creative of course. What else? Join me for a whole lot of critical thinking fun and an idea or two...

Audience: ALL

10h30 -11h00 (+15m)

Carolyn Leslie | FCSH, Universidade Nova de Lisboa

Learner agency in the primary English classroom

With the arrival of distance learning, it seems even more important that learners are able to take responsibility for their learning. The aim of this talk is to show how teachers can help learners become more aware of the learning process and to share activities to help students become more autonomous.

Audience: Primary

12h00 – 12h30 (+ 15m)

Shawn Severson | IH Porto

Double agent “T” The Teacher and the Techie - Online Edition

Disagree with the second part of the title? Teaching in 2020 has implied constant reliance on technology, whatever our school’s policy for English teaching. Let’s explore demands and opportunities, along with ways of getting in charge of your double-agent status, whether sharing screens, making tutorials or creating interactive classroom exercises.

Audience: ALL

LUNCH TIME

14h30 – 15h00 (+15m)

Chris Roland | ELI / Pavilion / APPI

Tweaking online teaching for teens

In this very practical session, we will look at managing our online classes, reducing stress, providing support and increasing productivity. There will be a number of activities you will be able to take away and use straight away on Monday!

Audience: Teens

16h00 – 16h30 (+ 15m)

José Moura Carvalho | APPI

Fostering empathy, promoting success

Empathy can be taught and nurtured. In a society where the "Selfie Syndrome" (Michele Borba) is rampant, cultivating an "empathic classroom" may go a long way towards educating children to become collaborative, innovative and socially engaged adults. All this can be done through the use of English.

Audience: ALL

17h30 – 18h00 (+15m)

Rómulo Neves | APPI

E à distância... também se faz inclusão?

Esta sessão foca alguns pontos que devemos ter em mente aquando da planificação do trabalho do professor, considerando o Desenho Universal para a Aprendizagem e a inclusão. Temos que consolidar conteúdos e construir conhecimentos e, certamente, não poderemos descurar os obstáculos que se podem intrometer no processo de ensino-aprendizagem.

Audience: ALL