



Oral Skills Assessment

Hotel Tuela,
Rua Arq^o Marques da Silva, 200
Porto

July 4 2009

14.30 – 18.30

MARK APPLEBY - British Council Porto - **Standardising Oral Assessment with the CEFR descriptors – CAN we DO it?** During this workshop we will consider the CEFR oral descriptors, look at where they came from, why we need them, and aim to move towards their better understanding and application in our work.

NICOLA BAILEY - British Council Lisboa - **Tasks for oral assessment** In this session we look at some of the tasks that are being used for oral assessment in the British Council. We also look at how we raise our young learners' awareness of the criteria we are using.

SHEILA BRANNIGAN - British Council Lisboa - **Keep Talking** In this session we will look at practical speaking activities suitable for large classes and techniques for assessing oral skills in-class. The activities focus on various ways of scaffolding speaking tasks to help students speak more and to prepare them for oral exams.

LUCY BRAVO - British Council Porto - **Oral Skills Assessment: the Challenges** This session provides an introduction to today's theme. The new emphasis on oral skills is welcome but it brings to the forefront a number of challenges for teachers: getting our learners to speak English, ensuring we provide an appropriate range of speaking tasks and ensuring we assess appropriately and effectively.

NEIL MASON – APPI, Co-author of 'NEW WAVE' (3º Ciclo, Porto Editora) and presently teaching 'Formação Contínua' at FLUP – **Pimp My Presentation** Student class presentations can give teachers an excellent opportunity for evaluating speaking skills, as well as prepare students with valuable presentation skills for the future.

MARIA FILOMENA MARTINS – APPI, Escola Secundária Gago Coutinho (DRELVT) - **Guidelines to the development of interactive oral skills** The main objective of my participation is to present to EFL teachers some guidelines on how to lead students to achieve more effective interactive oral skills in the classroom. The intention is to present some practices and instruments to help develop these interactive activities with students and some examples of formative assessment. Also, the various problems that teachers encounter such as large classes, mixed ability classes and group work dynamics will be focused.

LUISA SOUSA – APPI, Escola E.B. 2,3 de Celorico de Basto – **Como Avaliar as Competências Oraís no Ensino Básico?** Esta sessão assume-se, sobretudo, como um espaço de partilha de práticas de avaliação das competências de compreensão, interação e produção oral no Ensino Básico. Para tal, determinados instrumentos e estratégias serão apresentados para avaliar a componente oral nas aulas de Inglês e nos Exames de Equivalência a Frequência. (9º ano)

ROOM TIME	PANORÂMICA SUL	PANORÂMICA NORTE	LILÁS
14.30 / 15.15	Opening Session Plenary: <i>Oral Skills Assessment: The Challenges</i> LUCY BRAVO		
15.25 / 16.15	<i>Como Avaliar as Competências Orais no Ensino Básico?</i> LUÍSA SOUSA	<i>Standardising Oral Assessment with the CEFR descriptors – CAN we DO it?</i> MARK APPLEBY	<i>Keep Talking</i> SHEILA BRANNIGAN
16.15 / 16.40	Coffee Break - Courtesy of APPI -		
16.40 / 17.30	<i>Tasks for Oral Assessment</i> NICHOLA BAILEY	<i>Pimp My Presentation</i> NEIL MASON	<i>Guidelines to the Development of Interactive Skills</i> MARIA FILOMENA MARTINS
17.40 / 18.30	<u>Repeat:</u> <i>Standardising Oral Assessment with the CEFR descriptors – CAN we DO it?</i> MARK APPLEBY	<u>Repeat:</u> <i>Keep Talking</i> SHEILA BRANNIGAN	<u>Repeat:</u> <i>Guidelines to the Development of Interactive Skills</i> MARIA FILOMENA MARTINS



Forthcoming Event:

APPI and the British Council are planning a major seminar in the autumn which will examine

Language and Literature in the English language classroom

This event will take place in COIMBRA, most likely in late October

Further details will be announced on the APPI and British Council websites shortly

Don't miss it

