



Oral Skills Assessment

14th February 2009

09.30 - 13.30

Universidade Autónoma de Lisboa
Rua de Santa Marta, 56

NICOLA BAILEY
British Council Lisboa

Tasks for oral assessment

In this session we look at some of the tasks that are being used for oral assessment in the British Council. We also look at how we raise our young learners' awareness of the criteria we are using.

SHEILA BRANNIGAN
British Council Lisboa

Keep Talking

In this session we will look at practical speaking activities suitable for large classes and techniques for assessing oral skills in-class. The activities focus on various ways of scaffolding speaking tasks to help students speak more and to prepare them for oral exams.

MARK DAUBNEY
Research Centre for Identity (ies) and Diversity (ies) (CIID)/Escola Superior de Educação e Ciências Sociais de Leiria - IPL

Assessing interactive oral skills in the foreign language classroom: food for thought, not recipes.

I will begin my talk with some comments based on first-year higher education students' perceptions of their previous and present language learning experience, and on my own experience as a teacher in higher education here in Portugal.

Next, I will briefly introduce the idea of communicative competence in an accessible manner, illustrating how this can help both teachers and learners. I will then present practical instruments for assessing oral competence and how to relate these to the Common European Framework of Reference. These are especially relevant to 10th, 11th and 12th year teachers, but can also be adapted to other cycles of basic education.

Finally, I will present possible classroom activities that will involve both teachers and pupils in the assessment of oral skills, providing a basis for confidence, mutual understanding and reflection on their own practice when implementing oral skills.

MICHELE MAJEWSKI
British Council Lisboa

Standardising Oral Assessment with the CEFR descriptors

This session is aimed at understanding and applying the CEFR oral descriptors. During the session, we will assess both in-class speaking activities and exam-based oral tasks to "set the standard".

MARIA FILOMENA MARTINS
APPI
Escola Secundária Gago Coutinho (DRELVT)

Guidelines to the development of interactive oral skills

The main objective of my participation is to present to EFL teachers some guidelines on how to lead students to achieve more effective interactive oral skills in the classroom. The intention is to present some practices and instruments to help develop these interactive activities with students and some examples of formative assessment. Also, the various problems that teachers encounter such as large classes, mixed ability classes and group work dynamics will be focused.

ANA PAULA ROCHA
APPI
Escola Secundária da Ramada (DRELVT)

The Paired Format of Standardising Speaking Assessment

Assessing speaking skills in our classes remains an elusive challenge for many teachers because of the complexity of the speech act itself. This session wants to propose a multidimensional / multifaceted and standardised process, developed by the Portuguese education ministry, that will allow to break down its components and analyze them more effectively.

JULIE TICE
British Council Lisboa

Oral Skills Assessment: the Challenges

This session provides an introduction to today's theme. The new emphasis on oral skills is welcome but it brings to the forefront a number of challenges for teachers: getting our learners to speak English, ensuring we provide an appropriate range of speaking tasks and ensuring we assess appropriately and effectively.

ROOM TIME	MINI AUDITÓRIO	ROOM 39	ROOM 41
9:30/10:15	Opening Session Plenary: <i>Oral Skills Assessment: the Challenges</i> JULIE TICE		
10:25/11:15	<i>Standardising Oral Assessment with the CEFR descriptors</i> MICHELE MAJEWSKI	<i>Assessing interactive oral skills in the foreign language: food for thought, not recipes</i> MARK DAUBNEY	<i>Keep Talking</i> SHEILA BRANNIGAN
11:15/11:40	Coffee Break - Courtesy of the British Council -		
11:40/12:30	<i>Tasks for Oral Assessment</i> NICOLA BAILEY	<i>The Paired Format of Standardising Speaking Assessment</i> ANA PAULA ROCHA	<i>Guidelines to the Development of Interactive Skills</i> MARIA FILOMENA MARTINS
12:40/13:30	<u>Repeat:</u> <i>Assessing interactive oral skills in the foreign language: food for thought, not recipes</i> MARK DAUBNEY	<u>Repeat:</u> <i>Keep Talking</i> SHEILA BRANNIGAN	<u>Repeat:</u> <i>Standardising Oral Assessment with the CEFR descriptors</i> MICHELE MAJEWSKI

O British Council e a APPI
 agradecem à
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