

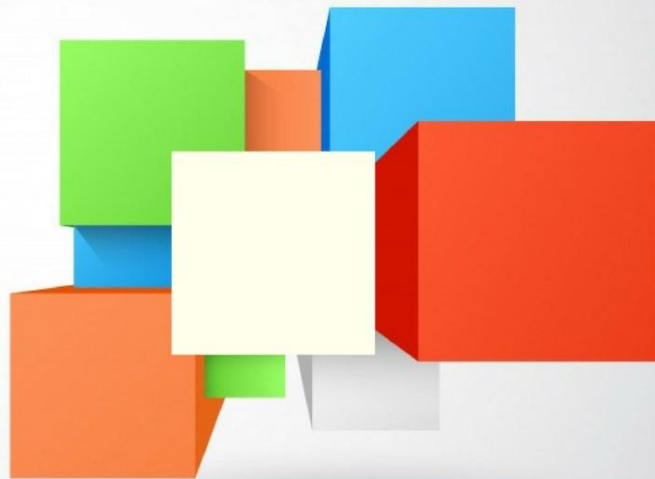
APPI

AZORES

SEMINAR

Multiple Perspectives

in ELT



MARCH 8-9 | 2019



ESCOLASECUNDÁRIA DOMINGOS REBELO
PONTA DELGADA, S. MIGUEL | PORTUGAL



Governo dos Açores



PONTA DELGADA
CÂMARA MUNICIPAL

'Multiple Perspectives in ELT'

Escola Secundária Domingos Rebelo
Ponta Delgada, The Azores
8th and 9th March 2019

Welcome to the APPI Azores Seminar, welcome to *Escola Secundária Domingos Rebelo* which is hosting it for the second time. APPI is very happy to come back to Ponta Delgada after the highly successful get-together of teachers of English of all levels in late February 2018.

This Seminar has been accredited by the *Conselho Científico-Pedagógico da Formação Contínua* – a total of 12 accredited hours to be granted to delegates.

The Seminar key topic is **'Multiple Perspectives in ELT'**.

In line with the chosen topic, speakers were kindly invited to develop it as they judged suitable, particularly by sharing their own views on a variety of issues pertaining to classroom teachers' practice with the Seminar delegates. A sample of these includes: the fast development and integration of ITC in language teaching; changing ways of doing on English language teaching and learning; revisiting the classic four language skills in an updated light; assessing learning in the 21st century; bridging the gap between early and secondary language learning; arousing learners' motivation to learn; cooperating to learn and learning to cooperate; lesson planning here and now, and for all learners; and other issues also dealing with significant challenges facing English language teachers in their classrooms on a daily basis.

This Seminar has been made possible thanks to the committed, generous support of the Executive Board of the host school, the *Direção Regional da Educação* and the *Câmara Municipal de Ponta Delgada* APPI is indebted to. Elsewhere in this booklet, APPI's Thankyous are given to further parties who have supported this event in a relevant way. Unable to mention all of them in this welcome notice, APPI would like giving a big Thankyou to those local colleagues and APPI members who have kindly and professionally liaised with their school boards and APPI in order to make this Seminar possible.

APPI's heartfelt thanks are also due to the team of qualified, dedicated speakers who have answered our call for the *Seminário*. Thanks very much to all those involved both in the preparation and running of this event for their significant help and goodwill granted.

The APPI Executive Committee wishes delegates and speakers a high-quality, inspiring meeting.

Welcome to Ponta Delgada, welcome to the APPI Azores Seminar 2019!

Alberto Gaspar

8th February 2019

Reception to delegates and speakers opens at 13:00.

Time	Room	
	AUDITORIUM	
14:00 – 14:30	<i>OPENING SESSION</i>	
14:30 – 15:30	<i>Opening Plenary - 1</i> DIANA ENGLAND Cooperating to Learn; Learning to Cooperate	
15:30 – 15:40	BREAK	
	Library	Room A2.2
15:40 – 16:25	SANDRA LUNA Mirror, mirror on the wall. Should I really use it all?	MARLENE DÂMASO "Let the stars shine the way: Using Astrology in the English classroom"
16:25 – 16:35	BREAK	
16:35 – 17:20	TIM PERRY Why the worksheet?	VINCENT D' SOUZA Thinking fast and slow in language learning
17:20 – 17:30	BREAK	
	AUDITORIUM	
17:30 – 18:30	<i>Plenary - 2</i> HELENA SOARES Don't burn the candle at both ends	

Welcome afternoon tea at *Palácio de Fonte Bela* library - courtesy of *Departamento de Línguas Germânicas e Música, da Escola Secundária Antero de Quental.*

9th March 2019

Reception to delegates and speakers opens at 8:30.			
Time	Room	AUDITORIUM	
09:00 – 10:00		<i>Plenary - 3</i> LUCY BRAVO A Frame of Mind	
Time	Room	Library	Room A2.2
10:00 – 10:15		BREAK	
10:15 – 11:00		SANDRA LUNA “Please go to your phone, app...” – Using mobile phones in class	LUÍSA GEÃO Language Knowledge and Awareness – vocabulary
11:00 – 11:30		<i>COFFEE BREAK - courtesy of Câmara Municipal de Ponta Delgada</i>	
11:30 – 12:15		DIANA ENGLAND Bridging the Gap Between Primary and Secondary Language Learning	GEORGE HERITAGE The Write Stuff – Improving righting the write (and easy) way
12:15 – 12:30		BREAK	
12:30 – 13:15		LUCY BRAVO Train your SUPERBRAIN	RÓMULO NEVES Are you assessing all your learners?
13:15 – 14:15		LUNCH	
14:15 – 15:00		JANEY GREGÓRIO Lesson planning in the 21st Century	GEORGE HERITAGE Receptive skills from B1 onwards
15:00 – 15:15		BREAK	
15:15– 16:00		HELENA SOARES From 8 to 88	LUÍSA GEÃO Creating an Environment of Blended Learning
16:00 – 16:15		<i>COFFEE BREAK - courtesy of Câmara Municipal de Ponta Delgada</i>	
16:15 – 17:00		JANEY GREGÓRIO Assessing in the 21st Century	MARLENE DÂMASO Bringing guided meditation into the language classroom
17:00 – 17:10		BREAK	
AUDITORIUM			
17:10 – 18:10		<i>Closing Plenary - 4</i> RÓMULO NEVES Changes, challenges and choices: creating a lesson plan for all	
18:10		<i>CLOSING SESSION</i>	

8th March | 14:00 > 18:30

14:00 > 14:30

Opening session: Auditorium

14:30 > 15:30

Opening Plenary 1 - Auditorium

DIANA ENGLAND | International House Portugal (Jointly sponsored by International House World Organisation and APPI)

Cooperating to Learn; Learning to Cooperate

This session will look at Cooperative Language Learning - an extension of communicative teaching. We'll look at its origins, principles, benefits and considerations, and how it can be used in our classes. Participants will leave with a range of teaching sequences suitable for different ages and levels of learners.

| **Talk** - Learning/Teaching Strategies / Methodology - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of adults - ET, IT |

15:30 > 15:40 – Break

15:40 > 16:25

Library

SANDRA LUNA | Second Language - Escola de Línguas / Politécnico do Porto / APPI

Mirror, mirror on the wall. Should I really use it all?

“Should I... speak English all the time? Create worksheets? Use videos? Online materials? The internet? Not use technology?” The list goes on and on. So many different materials, techniques and strategies available to teachers, and yet, students seem to be harder to engage and motivate. In this session we'll be looking at some of these issues and at practical tips to help teachers and learners find key strategies for success.

| **Workshop** - Classroom activities / Classroom Management - Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

15:40 > 16:25

Room A2.2

MARLENE DÂMASO | Escola Secundária da Ribeira Grande

Let the stars shine your way: Using Astrology in the English classroom

Knowing your students' natal charts, which is to say, where their stars lie, allows you to raise child-self insight in your classroom, as well as give you teaching hints on how to better understand their needs. Moreover, it can be a motivating trigger for many activities focused on the different skills in the EFL classroom.

| **Workshop** - Classroom activities - Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

16:25 > 16:35 – Break

16:35 > 17:20

Library

TIM PERRY | British Council Portugal

Why the worksheet?

This workshop looks to examine the use of standard worksheets in the English language classroom and explores other ways of achieving the same Language aims which are based on the specific needs of your learners.

| **Workshop** - Classroom activities / Methodology - Basic school teachers 2nd/3rd cycles |

16:35 > 17:20

Room A2.2

VINCENT D' SOUZA | Go Global Language School - Abrantes

Thinking fast and slow in language learning

Can we for once agree that the law of least effort is better than slogging? Beyond all doubt, in language learning, it is. Analysing our thought pattern, fast thinking, which is spontaneous, and proactive, encourages communication. Language is not an art to be mastered but a tool to be used.

| **Talk** - Learning/Teaching Strategies / Vocabulary / Teacher Training - Kindergarten/Primary teachers (1st cycle), Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of adults - ET |

17:20 > 17:30 – Break

17:30 > 18:30

Plenary 2 - Auditorium

HELENA SOARES | Agrupamento de Escolas Padre António Martins de Oliveira - Lagoa, Algarve / APPI

Don't burn the candle at both ends

Do you ever feel like there aren't enough hours in the day to do all the tasks that need to be done? Your time is precious, so in this practical workshop we'll share some ideas for saving time by using activities which require low to no preparation.

| **Workshop** - Methodology / Classroom activities - All |

9th March | 09:00 > 18:10

09:00 > 10:00

Plenary 3 - Auditorium

LUCY BRAVO | Knightsbridge Exam & Training Centre - Porto

A Frame of Mind

There is a lot of talk about creating the right mindset in the youth of today and the importance it will play in their development. This session aims to provide teachers with some tools that are needed to change the way students think about themselves and their potential.

| **Lecture** - Classroom activities - Kindergarten / Primary teachers (1st cycle), Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

10:00 > 10:15 – Break

10:15 > 11:00

Library

SANDRA LUNA | Second Language - Escola de Línguas / Politécnico do Porto / APPI

“Please go to your phone, app...” – Using mobile phones in class

Mobile phones: we need them... and we hate them. They are distracting, addictive and a problem in class. Are they really? In this session, we'll be looking at how mobile phones can be used to engage students with some practical activities, and tips on how to deal with more challenging situations.

| **Workshop** - Classroom activities / Classroom Management - Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

10:15 > 11:00

Room A2.2

LUÍSA GEÃO | Cambridge Assessment English - Madrid, Spain

Language Knowledge and Awareness – vocabulary

What does it mean to know a word? In this workshop, we will be looking at the difference between knowing a word (or lexical item) receptively and being able to use it productively, and what impact that has on what we teach about a lexical item and how we teach it.

| **Workshop** - Methodology / Materials Development / Teacher Training - All |

11:00 > 11:30 – Coffee Break - courtesy of *Câmara Municipal de Ponta Delgada*

11:30 > 12:15

Library

DIANA ENGLAND | International House Portugal (Jointly sponsored by International House World Organisation and APPI)

Bridging the Gap Between Primary and Secondary Language Learning

“Ask the students to look at the table. Read through the verb forms with the class.” Nothing is more likely to make your students switch off and be less conducive to effective and enjoyable learning. This session offers engaging and purposeful alternatives to the above teachers’ book procedures, whilst still making use of the coursebook materials.

| **Talk** - Methodology / Classroom activities / Materials development / Teacher Training - Kindergarten / Primary teachers (1st cycle), Basic school teachers 2nd/3rd cycles - ET, IT |

11:30 > 12:15

Room A2.2

GEORGE HERITAGE | Cambridge Assessment English - Madrid, Spain

The Write Stuff – Improving righting the write (and easy) way

We’ll be looking at the writing tasks we set students – what are the most important factors to take into account to ensure that the writing homework we set is useful, and will help our students improve their writing overall? We’ll also have a look at an amazing new tool to help students and teachers.

| **Workshop** - Methodology / Materials development / Teacher Training - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of adults - ET, IT |

12:15 > 12:30 – Break

12:30 > 13:15

Library

LUCY BRAVO | Knightsbridge Exam & Training Centre - Porto

Train your SUPERBRAIN

As Jim Kwik says 'There's no good or bad memory, only a trained and an untrained memory'. This session will focus on activities which will help you activate your own Superbrain. Come and enjoy the journey but remember... Practice makes progress. Practice makes permanent.

| **Talk** - Self-development - All |

12:30 > 13:15

Room A2.2

RÓMULO NEVES | EB 2, 3 Dr. Horácio Bento de Gouveia, Funchal / APPI

Are you assessing all your learners?

The concept of providing feedback to pupils is crucial. However, teachers do not always have enough time to reflect on their tools and materials. This hands-on workshop is focused on written tests and aims at reflecting on them, considering all learners in your class. We will analyse some written tests and provide feedback on how to make them more inclusive. Feel free to bring your own written test so we can focus on it!

| **Workshop** - Materials Development / Assessment / SEN learners - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of adults - ET, IT |

13:15 > 14:15 – Lunch

14:15 > 15:00

Library

JANEY GREGÓRIO | EBS da Graciosa / DRE da Região Autónoma dos Açores / Leirilivro

Lesson Planning in the 21st Century

Throughout the years, many new developments on what is expected of educational systems to prepare students for the 21st Century have come to light. Portugal is no exception to this fact! Let's have a look at how we can plan lessons that will help students, not only develop their language skills, but also the competencies defined in the *Perfil dos Alunos à Saída da Escolaridade Obrigatória*, that will give them the tools they need to face an uncertain future.

| **Talk** - Methodology - Kindergarten / Primary teachers (1st cycle), Basic school teachers 2nd/3rd cycles - ET, IT |

14:15 > 15:00

Room A2.2

GEORGE HERITAGE | Cambridge Assessment English - Madrid, Spain

Receptive skills from B1 onwards

This workshop will look at ways to approach the teaching and development of receptive skills, focusing on the subskills of reading and listening that we often leave for students to do for homework, and that can be problematic when it comes to exams, or using English in Higher Education and/or the workplace.

| **Workshop** - Methodology / Materials development / Teacher Training - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of adults - ET, IT |

15:00 > 15:15 – Break

15:15 > 16:00

Library

HELENA SOARES | Agrupamento de Escolas Padre António Martins de Oliveira - Lagoa, Algarve / APPI

From 8 to 88!

Every year we are faced with new challenges. If you, like me, have to work with people of all ages, this workshop is for you! Because no matter how old our students are, everybody likes having fun, including the teacher!

| **Workshop** - Methodology / Classroom activities - All |

15:15 > 16:00

Room A2.2

LUÍSA GEÃO | Cambridge Assessment English - Madrid, Spain

Creating an Environment of Blended Learning

Technology is changing how we teach, how we communicate and how we learn.

In this presentation, we will be looking at the different free digital resources available on 'Cambridge para ti' and on our website to create an environment of blended learning in the classroom.

| **Workshop** - Methodology / Materials Development / Teacher Training - All |

16:00 > 16:15 – Coffee Break - courtesy of Câmara Municipal de Ponta Delgada

16:15 > 17:00

Library

JANEY GREGÓRIO | EBS da Graciosa/ DRE da Região Autónoma dos Açores / Leirilivro

Assessing in the 21st Century

When discussing assessment, many different issues arise. With all the new developments in the educational system it has become, more important than ever to think about how, why and what we are assessing our students for. Hopefully, we can shed some light on how we can integrate assessment into our lessons, to help students develop language skills as well as the competencies defined in the *Perfil dos Alunos à Saída da Escolaridade Obrigatória*, that they will need to succeed in the 21st Century.

| **Talk** - Methodology - Kindergarten / Primary teachers (1st cycle), Basic school teachers 2nd/3rd cycles - ET, IT |

16:15 > 17:00

Room A2.2

MARLENE DÂMASO | Escola Secundária da Ribeira Grande

Bringing guided meditation into the language classroom.

Meditation is a spiritual practice and a tool for reducing stress. But what if you could use it to make your students focus and engage on different activities in your English classroom? Guided meditation is much more than story telling; it is actively involving your students in a plethora of activities by promoting well-being and creating deep associations with whatever they are learning.

|Workshop - Classroom activities - Basic school teachers 2nd/3rd cycles, Secondary school teachers - ET, IT |

17:00 > 17:10 - Break

17:10 > 18:10

Closing Plenary 4 - Auditorium

RÓMULO NEVES | EB 2, 3 Dr. Horácio Bento de Gouveia, Funchal / APPI

Changes, challenges and choices: creating a lesson plan for all

Once again, teachers are facing changes and challenges regarding teaching Special Educational Needs students (oh?! can we still call them SEN students?!). The Government believes that schools have to do more considering inclusion and teachers have the power to make choices when they transform the national curriculum into a lesson plan. This session will be discussing the recent regulations on Inclusive Education, pointing out the main differences suggested by DL 54/2018 and DL 55/2018.

|Workshop - Methodology / SEN - Basic school teachers 2nd/3rd cycles, Secondary school teachers, Teachers of Adults - ET, IT |

18:10

Auditorium – CLOSING SESSION

SPEAKERS' BIODATA

Diana England has been a teacher and teacher developer since 1981 and is co-owner and Director of Studies of the two teaching and training centres in International House Torres Vedras and Lisbon. As well as still loving teaching, she enjoys writing and delivering various YL methodology courses, both for International House World Organisation and primary and secondary school teachers, and giving seminars and plenary sessions at various ELT conferences.

George Heritage started working at Cambridge Assessment English after over 10 years' experience teaching English in Latin America, Iberia and the UK to students of all ages. After 3 years in Cambridge working on a variety of exams, he started working in the Assessment Services department in the Madrid Office.

Helena Soares is a teacher with experience in all levels, from young learners to university students, an accredited teacher trainer and coursebook author. Currently working with ESPAMOL, in Lagoa, Algarve. Particularly interested in CLIL, multiple intelligences and using technology in the classroom.

Janey Gregório is a certified TEFL teacher with a degree in teaching Portuguese and English, experienced in both private and public school systems. Consultant for Leirilivro and currently coordinating PACIS XXI, project developed by the *Direção Regional de Educação* in the Azores, to promote quality English language teaching and learning.

Lucy Bravo, Director of Knightsbridge Examination & Training Centre, Portugal's First Cambridge English Platinum Centre. Lucy is a teacher, teacher trainer and author. She has an MSc in ELT Management, among others. Lucy is a Cambridge Teacher Trainer and has been speaking examiner for nearly years. Lucy is an accredited teacher trainer in Portugal and works with numerous private and state schools by assisting the schools implementing & running their own Cambridge English programmes.

Luísa Geão started teaching before finishing her degree in Portuguese and English. She worked in different areas of the publishing business, in different countries, for publishers including Porto Editora, Pearson South Africa, and Oxford University Press. In May 2016, she moved to Madrid to join Cambridge Assessment English, as Network Services Manager. Since 1st March 2017 she has been Country Manager, Portugal.

Marlene Dâmaso is an EFL teacher at a secondary school and teacher trainer. She has specialized in translation, international relations, and school management, with international publications on school marketing, school cooperation and leadership. She is attending educational therapy training for believing that this holistic approach to education can expand emotional connection and success in the classroom.

Rómulo Neves, or Rom as he prefers to be named, is a qualified teacher and teacher trainer. He has been teaching EFL and SEN for over 20 years, having taught in many different contexts and countries. He is currently the APPI Madeira Regional Coordinator as well as the Secretary of the newest IATEFL's Special Interest Group about Inclusive Practices and SEN.

Sandra Luna has been teaching for over 20 years to a wide range of ages, levels and contexts. She's currently teaching at *Politécnico do Porto*, different vocational schools and at Second Language, where she is also the DoS. She's interested in classroom management, technology, teacher training and working with other teachers on strategies to promote better learning environments.

Tim Perry has been an English Language professional for 28 years working in Greece, Turkey, Romania, Qatar, Hungary and Portugal. He has worked for the British Council for 22 years, 13 of which has been in Lisbon where he is currently responsible for the delivery of UK exams for Portugal which are currently around 12000 per year. He has many years' experience in teaching both primary and secondary learners in a variety of contexts.

Vincent D'Souza, originally from India, has lived in several countries. His ability to speak several languages; enables him to understand the importance of being multilingual. Having taught for the last 15 years, he is convinced that only passion for teaching and the ability to touch hearts can create connections.



APPI NARRATIVE FICTION COMPETITION

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Announcement of Winners:
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Further information in the competition
guidelines to be sent out to members.

33rd Annual APPI Conference



CREDITAÇÃO pelo CCPFC: 25 horas de formação acreditadas.

O **Congresso** é aberto a todos os professores de Inglês. O número de inscrições é limitado.

Mais informações em www.appi.pt e em <https://www.facebook.com/APPIngles>

ABOUT APPIforma

A **Oferta de Formação** e o **Plano de Formação acreditada** para 2019 já estão disponíveis no *website* da APPI:

<http://www.appi.pt/appiforma/annual-professional-development-pd-programme/>.

As próximas ações de formação acreditadas a realizar na zona dos **Açores** serão:

PLANO DE FORMAÇÃO 2019 *

AÇORES

appiforma

Ação / nº horas	Formador	Público Alvo	Datas	Local
Seminário Regional APPI Açores <i>(inscrições em ficha própria para o evento)</i> 12h	Vários	Professores de Inglês dos grupos 120, 220 e 330	8 e 9 de março	Escola Secundária Domingos Rebelo PONTA DELGADA
Practical, Possible and Painless: strategies for the English Classroom 25h	Carlos Lindade	Professores de Inglês dos grupos 220 e 330	maio	Escola Secundária das Laranjeiras PONTA DELGADA
Technology in the Young Learner English Classroom 25h	Susana Oliveira	Professores de Inglês dos grupos 120 e 220	Início: 13 de maio Fim: 12 de julho	Plataforma Moodle APPI (Formação a distância)

*

Este Plano é suscetível de ser alterado de acordo com os interesses e necessidades manifestados quer pelos sócios quer pelas instituições com quem a APPIforma estabeleça parcerias.

Para contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, Diretora de APPIforma, para:

appiforma@appi.pt ou Tlm: 96 957 0805

GENERAL INFORMATION

Seminar venue

The Seminar is taking place at:

- **Ground floor** (auditorium atrium, auditorium, bar canteen)
- **Floor 1** (room A2.2)

Reception desk - it opens at 13.00 on Friday in the auditorium atrium; at 8.30 on Saturday.

ELT Resources Exhibition (in the bar)

Bristol School
Cambridge Assessment English

Lunch on 9/03

- lunch break: 13:15 – 14:15
- available at the canteen (€5):
pre-booking required to socios@appi.pt

Coffee breaks

- at the bar

Parking

- at *Parque Atlântico* Shopping Centre – very close to the school, cost-free.

THANK YOU

APPI would like to express their thanks to:

Secretaria Regional da Educação e Cultura - Direção Regional da Educação
Conselho Executivo da Escola Secundária Domingos Rebelo
Departamento de Línguas Germânicas e Música - Escola Secundária Antero de Quental
Câmara Municipal de Ponta Delgada

Cambridge Assessment English
International House World Organisation
Leirilivro
Wall Street English

All speakers
All school staff
All delegates
The Seminar helping team

SPONSORS

