

ECML Colloquium

Teacher education for linguistic diversity: the contribution of the ECML

Wednesday 13 December, 2017

Session 1: 9:30 – 11:00		Session 2: 11:30 – 12:20		Session 3: 14:15 – 15:30		Session 4: 16:00 – 17:15
<p>Welcome and opening remarks (including programme overview):</p> <p>Executive Director of the ECML Sarah Breslin</p>		<p>The impact of curricular reform on teacher education: different European perspectives (part 1)</p>		<p>The impact of curricular reform on teacher education: different European perspectives (part 2)</p>		<p>Workshop feedback in plenary (15 mins)</p>
<p>Teacher education for linguistic diversity</p> <p><i>Why does it matter and where are we now?</i></p> <p><i>The contribution of a Framework of References for Pluralistic Approaches (FREPA)</i></p> <p>Michel Candelier Jean-François de Pietro Ildikó Lörincz Anna Schröder-Sura</p>	<p>Coffee break 11:00 – 11:30</p>	<p>Austria: Plurilingualism and language sensitive teaching: recent curricula developments in teacher education</p> <p>Dagmar Gilly</p>	<p>Lunch 12:20 – 14:15</p>	<p>Switzerland: Building on the Council of Europe's "Guide for the development and implementation of curricula for plurilingual and intercultural education" – plurilingual curricular scenarios at different educational stages</p> <p>Mirjam Egli Cuenat</p>	<p>Coffee break 15:30 – 16:00</p>	<p>Multilingual Classrooms:</p> <p><i>The perspective of the European Union</i></p> <p>Kristina Cunningham</p>
		<p>Finland: Plurilingualism in the new curriculum: what does this mean for teacher education?</p> <p>Sanna Karppanen</p>		<p>3 Parallel Workshops</p> <ul style="list-style-type: none"> • two workshops focusing on the overall theme of the colloquium • one workshop for newcomers to FREPA 		<p>ECML/EU Initiative:</p> <p><i>Supporting Multilingual Classrooms</i></p> <p>Terry Lamb/Brigitte Gerber</p>
						<p>Reception</p> <p>Graz Town Hall, 19:00</p>



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Thursday 14 December, 2017

Session 5: 9:00 – 10:30		Session 6: 11:00 – 13:00
<p>Tools for effective educational change</p> <p><i>What teaching tools can support education which is open to diversity?</i></p> <p>Jean-François De Pietro</p> <p><i>Perspectives: towards a reference framework for supporting teachers to develop pluralistic approaches</i></p> <p>Ana-Isabel Andrade</p>	Coffee break 10:30 – 11:00	<p>Workshop feedback in plenary (15 mins)</p> <p>Changing mindsets through formal and informal professional learning opportunities</p> <p><i>Meng Sprooch(en), deng Sprooch(en), eis Sprooch(en): Language education for children aged 3 to 6 in the context of multilingual Luxembourg</i></p> <p>Flore Schank</p> <p><i>One Irish primary school's response to linguistic diversity</i></p> <p>Déirdre Kirwan</p>
<p>09:45 -10:30: 2 parallel workshops</p> <p><i>Workshop A: Teaching material and teacher education</i></p> <p><i>Workshop B: Reference frameworks for pluralistic approaches in teacher education</i></p>		<p><i>Short comfort break 12:15-12:30</i></p> <p>Conclusions</p> <p><i>4 voices (from participants)</i></p> <p><i>Closing remarks:</i></p> <p>Michel Candelier & Anna Schröder-Sura</p> <p>Sarah Breslin</p>

